



idevelop

GREEN FUTURE



Erasmus+

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DESCRIPTION

The main goals of climate change education include building a sustainable future, inspiring action, and making an impact on a collective and personal level.

The main goal of this course is to gain an in-depth understanding of climate change, but also to change our own behaviour and actions to impact our school and students.

But where does climate change even fit into the curriculum? Comprehensive learning is not only based on theory and concepts, but is closely related to seeing the future, understanding complex relationships between events, and implementing the knowledge gained.

Strengthening and providing current and future generations with the knowledge and tools to face new challenges through an integrated approach to the economic, social and environmental dimensions of development.



METHODOLOGY

The course is designed to be practical, while the theoretical topics focus on key concepts and strategies for implementation in a variety of schools and classrooms.

The practical portions of the course are related to group experiences and needs and are based on teamwork, both in pairs and with group projects.

Participants will practice trying to implement this topic in different disciplines.

The course concludes with a reflection on learning outcomes and an evaluation session.





COMPETENCES

By completing this course, you will be able to:

1. Develop of participants' knowledge, skills and competencies related to sustainability..
2. Increased knowledge of methodology and a framework for teaching Climate Change.
3. Deeper understanding on Sustainability and Climate Change and how to approach it in the classroom.
4. Improved sense of international cooperation.
5. Creating own exercises, lessons plans and other materials.
6. Knowing ways in which learners' achievements can be tested and assessed in the topic.
7. Broader understanding of practices, policies and systems on environment and sustainability education in Europe.
8. Increased awareness of the link between environmental and social phenomena.
9. Knowing practical tools suitable for teaching the subject, including visual tools, Internet and multi-media.



RESULTS

1. Verifying and developing their pedagogical and communication skills.
2. Improving the perspectives and development opportunities of each student.
3. Giving possibility to attract students more by presenting topic in a more interesting and appealing way.
4. Increasing motivation for professional development.
5. Reaching even the most demanding students in an easier way.
6. Managing feelings and conflicts by focusing on solutions.
7. Cooperating with teachers as well as with students and parents.
8. Promoting group work and long-term projects to provoke changes which will allow to take off unnecessary burden off the shoulders of the educational staff and exert greater impact on the learning process and more satisfying and stimulating climate of coexistence in the school context.





DAY BY DAY

WELCOME SESSION

By Inma Doblado, course mentor
Introducing the Tutor
Handing in of the course folders and useful information
Introducing the course objectives.

DAY 1: WELCOME TO 'DREAM TEAM' BOAT. WHO DO WE HAVE ON BOARD?

Getting to know each other and introduction to the workshop.

Establishing the common agreement: Goals, expectations and fears related to the course.

COFFEE BREAK

Roles and goals of parents and teachers in educational system.

BREAK

How teachers and parents see each other? Who they can be for each other? – myths, stereotypes and prejudice – analyzing how to build the community based on respect and human rights.

DAY 2: WHAT DO WE NEED TO START THE JOURNEY AND SAIL? THEM

Market of Ideas: What do teachers usually do to have a good relationship with parents? – exchanging Ideas.

Collecting already well-known strategies: What are the advantages and disadvantages of used strategies and how teachers can improve them?

COFFEE BREAK

Filling the gaps: Is something missing in the used strategies? – looking at some aspects from different points of view- what do parents and teachers need to be a part of a dream team in order to maximise the child's outcomes.

BREAK

Getting to know methods based on empathy in the establishment of the relationship with parent.

DAY 3: HOW TO CHOOSE THE RIGHT JOURNEY DIRECTION?

How to listen and be listened to

COFFEE BREAK

Improving communication skills: getting to know Enright's method

BREAK

Resistance and ways to overcome them.

DAY 4: AND IF WE HAVE A STORM...

Getting to know non-violent communication method: how to speak the language of heart

COFFEE BREAK

Getting to know about Importance of recognising needs, feelings and expectations in the process of building relationship with parents

BREAK

Using a non-violent communication to solve the problem: working on real examples

DAY 5: ALL HANDS OVER THE DECK!

New technologies in building relationships with parents

COFFEE BREAK

How to implement new skills and gather ideas to my school reality? – preparing your own strategy to take it home

BREAK

Presentation of the workshop results

ROUND UP

PERSON IN CHARGE: INMA DOBLADO, COURSE MENTOR

iDevelop Quality Assessment Questionnaire.

Handing in Mobility Agreements.

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Handing in Training Certificates.



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