



idevelop

SUSTAINABLE DEVELOPMENT





DESCRIPTION

The main goals of climate change education include building a sustainable future, inspiring action, and making an impact on a collective and personal level.

The main goal of this course is to gain an in-depth understanding of climate change, but also to change our own behaviour and actions to impact our school and students.

But where does climate change even fit into the curriculum? Comprehensive learning is not only based on theory and concepts, but is closely related to seeing the future, understanding complex relationships between events, and implementing the knowledge gained.

Strengthening and providing current and future generations with the knowledge and tools to face new challenges through an integrated approach to the economic, social and environmental dimensions of development.



METHODOLOGY

The course is designed to be practical, while the theoretical topics focus on key concepts and strategies for implementation in a variety of schools and classrooms.

The practical portions of the course are related to group experiences and needs and are based on teamwork, both in pairs and with group projects.

Participants will practice trying to implement this topic in different disciplines.

The course concludes with a reflection on learning outcomes and an evaluation session.





COMPETENCES

By completing this course, you will be able to:

1. Develop of participants' knowledge, skills and competencies related to sustainability..
2. Increased knowledge of methodology and a framework for teaching Climate Change.
3. Deeper understanding on Sustainability and Climate Change and how to approach it in the classroom.
4. Improved sense of international cooperation.
5. Creating own exercises, lessons plans and other materials.
6. Knowing ways in which learners' achievements can be tested and assessed in the topic.
7. Broader understanding of practices, policies and systems on environment and sustainability education in Europe.
8. Increased awareness of the link between environmental and social phenomena.
9. Knowing practical tools suitable for teaching the subject, including visual tools, Internet and multi-media.



RESULTS

1. Providing students with knowledge that will help them later during their careers.
2. Designing an ecological classroom that meets present and future needs.
3. Enhancing students' critical and transversal thinking, achieving a meaningful learning that will enable them to solve problems inside and outside the classroom.
4. Educating more competitive citizens for the present and the future in an organic way, enhancing their interest towards ecological fields.
5. Making students participate in their own education, turning them into active participants in their learning, leaving behind the old passive methodologies based on listening, reading and learning by heart.





DAY BY DAY

WELCOME SESSION

By course mentor
Introducing the Tutor
Handing in of the course folders and useful information
Introducing the course objectives.

DAY 1: AGENDA 2030 AND THE 17 SUSTAINABLE DEVELOPMENT GOALS

Getting to know each other + introduction to the course
The biggest challenges in the world today
The concept of Sustainable Development

COFFEE BREAK

The Millenium Development Goals
UN's AGENDA 2030 and 17 SDG'S: a roadmap for a better world

BREAK

The 2022 Sustainable Development Report: measuring results
The 5Ps of Sustainable Development

DAY 2: PLANET

Anthropocene: our impact on planet earth
Greenhouse gas emissions and global warming

COFFEE BREAK

Measuring our footprint
The importance of the oceans

BREAK

Biodiversity and how to protect it
Field trip

DAY 3: PEOPLE & PROSPERITY

Social equality: human rights, gender equality
Economic inequality: unequal distribution between and within
countries

COFFEE BREAK

Economic development, work and industry
Urbanization: sustainable cities

BREAK

Health in modern society
Consumer habits: the amount of waste we generate

DAY 4: PEACE & PARTNERSHIPS

6 big transformations to change the world

COFFEE BREAK

The power of partnerships

Justice for all

BREAK

Strong institutions

Field trip

DAY 5: EDUCATION & THE IMPLEMENTATION OF SDG'S

Education for Sustainable development

How to implement sustainability in the classroom: Commitment-
Diagnosis- Integration- Evaluation- Communication

COFFEE BREAK

Practical guide + methodologies

Inspiring resources and examples

BREAK

Getting started on a plan

Conclusions + farewell celebration

ROUND UP

PERSON IN CHARGE: COURSE MENTOR

iDevelop Quality Assessment Questionnaire.

Handing in Mobility Agreements.

Handing in Europass Mobility Certificates.

Handing in Training Certificates.



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